**7TH**

**Coach Shun (Shundra Johnson)**

**Course Syllabus 2024-2025**

**Course Description and Objectives**

The Seventh Grade Georgia Standards of Excellence purpose is to give all students an overview of common strands in life science including, but not limited to, diversity of living organisms, structure and function of cells, heredity, ecosystems, and biological evolution.

Seventh grade students keep records of their observations, use those records to analyze the data they collect, recognize patterns in the data, use simple charts and graphs to represent the relationships they see and find more than one way to interpret their findings. They make and use observations to explain the diversity of living organisms and how the organisms are classified, how they reproduce and how genetic information is passed from parents to their offspring. They use different models to represent systems such as cells, tissues, and organs. They use what they know about ecosystems to explain how matter cycles and energy flows through the ecosystem. They use the concepts of natural selection and fossil evidence to construct explanations about the diversity of life that they see. Seventh graders plan and carry out investigations, describe observations, and show information in graphical form.

**Textbook**

Inspire Life Science Grade 7

**Unit/Concept Names**

|  |  |
| --- | --- |
| **Units of Study – Life Science Grade 7** | **Time Length (approximate)** |
| Unit 0: Think Like a Scientist | 4 Days |
| Unit 1: Stability and Change in Living Systems | 39 Days |
| Unit 2A: Structure and Function in Living Systems | 39 Days |
| Unit 2B: Structure and Function in Living Systems | 20 Days |
| Unit 3: Patterns in Living Systems | 38 Days |

**Richmond County Board of Education Grading Policy**

* Minor Grades = 60% (Quizzes, Labs and Classwork)
* Major Grades 40% (Unit Tests, Research Papers, Project-based assignments and Culminating Assessments)

**Academic Grading Scale**

- A (90-100) B (80-89) C (75-79) D (70-74) F (below 70)

* Parents are encouraged to monitor their child’s grades using the district’s Infinite Campus Parent Portal.
* Please contact the front office at 706-592-3730 for information to gain access to Infinite Campus.

**Academic Dishonesty**

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance, or assist another in any type of academic dishonesty. When the assignment calls for students to produce original work, students will not use Artificial Intelligence (AI) to generate the assignment for them. Students found to have engaged in academic dishonesty will be subject to disciplinary actions as outlined in the Student Code of Conduct. Additionally, the task may be entered as incomplete, and the student is required to redo the assignment or retake the assessment.

**Relearn & Reassess (R&R Procedures)**

After any major assessment, students can submit a relearning plan for parent and teacher approval. Students scoring below 70 on a major assessment should be expected to complete a relearning plan unless exempted with parent approval. Teachers have discretion to determine if R&R opportunities will be given for any minor assessment.

**Late Work**

Students are expected to submit work on time. ***Any late work received after the specified deadline will lose 5 points per day that it is late up to 5 days from the due date.*** Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student’s work habits.

**Make-up Work**

Students are expected to make-up assignments and assessments missed due to absence from school. ***Students are responsible for asking teachers for the make-up work upon returning to class.*** Make-up work should be completed by the student within the time specified by the teacher.

**Homework**

Homework will be assigned as needed. Homework is for practice or preparation for instruction is intended to build skills and understanding. Projects and large assignments needing more work time may be assigned as homework graded upon completion.

**Cell phones/Smart Watches/Headphones (Beats), etc.,**

Cell phones/Smart Watches/Headphones (Beats), etc., are not permitted per school policy. The use of cell phones, electronic communication devices and/or accessories is prohibited for all students at all times, during the instructional day, which is defined as the time the student arrives on campus until the end of the school day and/or the time the student leaves campus.

* First Offense: The first offense will result in the electronic device being confiscated, to be picked up by the student or parent at the end of the same school day.
* Second Offense: The second offense will result in the electronic device being confiscated, to be picked up by the parent on the Friday following confiscation, at the specific time.
* Third Offense: The third offense will result in the electronic device being confiscated, to be picked up by the parent on the Friday following confiscation, at the specific time.
* Fourth Offense: The fourth offense and thereafter will result in the electronic device being confiscated for ten (10) school days, and the parent must schedule a conference with an administrator to retrieve the electronic device.
* **Further incidents may result in the student losing the privilege of bringing electronic devices on campus, in-school suspension, out of school suspension, and any other forms of discipline deemed appropriate under the circumstances.**

**Classroom Procedures & Expectations**

The overarching expectation is **RESPECT and RESPONSIBILITY**: respect for yourself, your teacher, your peers, your surroundings, and for any guests in the building. Listed below are several expectations outlined for clarity.

1. **NO:** Technology, Profanity, or Food/Drink **(ONLY CLEAR BOTTLES ARE ALLOWED IN COACH SHUN’S CLASS)**
2. No hats or hoodies worn in the **SCHOOL BUILDING/CLASSROOM.**
3. Raise your hand quietly to speak and no talking out of turn.
4. Be respectful, prepared, and ready to work. Remain seated and stay engaged when working.
5. Enter the classroom quietly and begin working promptly.
6. Place your bookbag on the back of your chair or underneath your desk.
7. Pay attention during instruction and avoid being disruptive/interruptive.
8. Keep your hands to yourself.
9. Please adhere to school’s dress code.
10. Follow all directions quickly, the first time they are given.

**Parental Involvement:**

1. Periodically ask your child for completed assignments, view their portals in Infinite Campus, ask if he/she needs help, etc.
2. Encourage development of good study skills, especially organization of time and materials.
3. Conferences will be scheduled by myself, or the whole team as needed. You can also request a conference as you see fit.
4. **Remember: Science needs daily practice, just like sports and music!**

**Course Materials/Donations**

* + - * 2 pairs of earbuds (these will remain in the class in the teacher’s possession)
      * 3 Composition Notebooks
      * 4 (or more) glue sticks
      * Tissue boxes
      * Sanitizer
      * Notebook Paper
      * Disposable Masks
      * Shoe box

**\*Please feel free to donate any additional items\***

**Please refer to the Student Code of Conduct for further guidance on Richmond County School System’s policies and procedures.**

**My contact information: Email:** johnssh3@boe.richmond.k12.ga.us

**Remind messages**: @pinehill7

**Class Dojo: Please pick up your child’s log-in code!**

**Coach Shun’s Cell Phone Number:** 706-785-0273

**Pine Hill Middle School Phone Number:** 706-592-3730

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Please sign and return this portion of the syllabus to affirm that you have reviewed this document:

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*PARENTS PLEASE KEEP THIS PAGE\***

**Parental Involvement:**

1. Periodically ask your child for completed assignments, view their portals in Infinite Campus, ask if he/she needs help, etc.
2. Connect with Coach Shun via Class Dojo @
3. Encourage development of good study skills, especially organization of time and materials.
4. Conferences will be scheduled by myself, or the whole team as needed. You can also request a conference as you see fit.
5. **Remember: Science needs daily practice, just like sports and music!**

**Course Materials/Donations**

* + - * 2 pairs of earbuds (these will remain in the class in the teacher’s possession)
      * 3 Composition Notebooks
      * 4 (or more) glue sticks
      * Tissue boxes
      * Sanitizer
      * Notebook Paper
      * Disposable Masks
      * Shoe box (Ecosystem Project)

**\*Please feel free to donate any additional items\***

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